Index to Volume 38

Articles

Abbott, G. *Should we start digging new holes?* 38/2:98–102.

Alexander, R. *Fixed expressions in English: reference books and the teacher.* 38/2:127–34.

Allan, M. *Viewing comprehension in the EFL classroom.* 38/1:21–6.

Allison, D. and **R. Webber.** *What place for performative tests?* 38/3:199–203.

Alptekin, C. and **M. Alptekin.** *The question of culture: EFL teaching in non-English-speaking countries.* 38/1: 14–20.

Bowker, D. *The information gap in placement testing.* 38/4:248–55.

Boyle, J. P. *Factors affecting listening comprehension.* 38/1:34–9.

Brumfit, C. J. *The Bangalore Procedural Syllabus.* 38/4: 233–41.

Chalker, S. *Why can't someone write a nice, simple grammar?* 38/2:79–85.

Crookall, D. *The use of non-ELT simulations.* 38/4: 262–73.

Edge, J. *Feedback with face.* 38/3:204–6.

Edge, J. *Structuring the information gap.* 38/4:256–61.

Ellis, R. *Communication strategies and the evaluation of communicative performance.* 38/1:39–44.

Fox, J. *Computer-assisted vocabulary learning.* 38/1:27–33.

Gołębiowska, A. *Motivating those who know it all.* 38/4:274–8.

Harmer, J. *Balancing activities: a unit-planning game.* 38/2:91–7.

Higgins, J. *Reading and risk-taking: a role for the computer.* 38/3:192–8.

Howatt, A. P. R. *Language teaching traditions: 1884 revisited.* 38/4:279–82.

Hutchinson, T. and **A. Waters.** *How communicative is ESP?* 38/2:108–13.

Lewin, B. *Reading between the lines.* 38/2:121–6.

van Lier, L. *Analysing interaction in second language classrooms.* 38/3:160–9.

Li Xiaoju. *In defence of the communicative approach.* 38/1: 2–13.

Mosback, G. *Making a structure-based course more communicative.* 38/3:178–86.

Sano, Masayuki et al. *Communicative language teaching and local needs.* 38/3:170–7.

Scott, M. et al. *Using a 'standard exercise' in teaching reading comprehension.* 38/2:114–20.

Thomas, H. *Developing the stylistic and lexical awareness of advanced students.* 38/3:187–91.

Widdowson, H. G. *The incentive value of theory in teacher education.* 38/2:86–90.

Zhu Jiaju. *Making use of news broadcasts.* 38/4:272–7.

Language close up

Abbott, G. *Unisex 'they'.* 38/1:45–8.

Chalker, S. *Is WHO really singular?* 38/2:138–9.

Higgins, J. *IT or ATE?* 38/1:50–51.

Matthews, R. *I said your PLACE, not YOUR place!* 38/1:50.

Skelton, J. *Dependency relations in language teaching.* 38/2:135–8.

Tregidgo, P. S. *How far have we got with the present perfect?* 38/4:286–9.

Tregidgo, P. S. *'I wish I was dead.'* 38/1:48–50.

Whitaker, S. *Reported speech and 'backshift'.* 38/3: 207–8.

Talking shop

Stevick, E. W. *Humanism and harmony in language teaching.* 38/2:103–7.

Survey reviews

Fraenkel, A. *Recent materials for practising pronunciation.* 38/1:52–6.

Hamp-Lyons, L. and **B. Heasley.** *Textbooks for teaching writing at the upper levels.* 38/3:209–16.

Reviews

A Basic English Grammar by J. Eastwood and R. Mackin (R. Bolitho). 38/2:140–2.

Active Viewing by Mike Lavery (H. L'Estrange and J. Revell). 38/2:146–7.

A Language Testing Handbook by Andrew Harrison (D. Porter and E. Williams). 38/4:298–300.

An English Pronunciation Companion to the OALDCE by A. C. Gimson and S. M. Ramsaran (M. Kontra). 38/2:150.

Index to Volume 38

Articles

Abbott, G. *Should we start digging new holes?* 38/2:98–102.

Alexander, R. *Fixed expressions in English: reference books and the teacher.* 38/2:127–34.

Allan, M. *Viewing comprehension in the EFL classroom.* 38/1:21–6.

Allison, D. and **R. Webber.** *What place for performative tests?* 38/3:199–203.

Alptekin, C. and **M. Alptekin.** *The question of culture: EFL teaching in non-English-speaking countries.* 38/1: 14–20.

Bowker, D. *The information gap in placement testing.* 38/4:248–55.

Boyle, J. P. *Factors affecting listening comprehension.* 38/1:34–9.

Brumfit, C. J. *The Bangalore Procedural Syllabus.* 38/4: 233–41.

Chalker, S. *Why can't someone write a nice, simple grammar?* 38/2:79–85.

Crookall, D. *The use of non-ELT simulations.* 38/4: 262–73.

Edge, J. *Feedback with face.* 38/3:204–6.

Edge, J. *Structuring the information gap.* 38/4:256–61.

Ellis, R. *Communication strategies and the evaluation of communicative performance.* 38/1:39–44.

Fox, J. *Computer-assisted vocabulary learning.* 38/1:27–33.

Gołębiowska, A. *Motivating those who know it all.* 38/4:274–8.

Harmer, J. *Balancing activities: a unit-planning game.* 38/2:91–7.

Higgins, J. *Reading and risk-taking: a role for the computer.* 38/3:192–8.

Howatt, A. P. R. *Language teaching traditions: 1884 revisited.* 38/4:279–82.

Hutchinson, T. and **A. Waters.** *How communicative is ESP?* 38/2:108–13.

Lewin, B. *Reading between the lines.* 38/2:121–6.

van Lier, L. *Analysing interaction in second language classrooms.* 38/3:160–9.

Li Xiaoju. *In defence of the communicative approach.* 38/1: 2–13.

Mosback, G. *Making a structure-based course more communicative.* 38/3:178–86.

Sano, Masayuki et al. *Communicative language teaching and local needs.* 38/3:170–7.

Scott, M. et al. *Using a 'standard exercise' in teaching reading comprehension.* 38/2:114–20.

Thomas, H. *Developing the stylistic and lexical awareness of advanced students.* 38/3:187–91.

Widdowson, H. G. *The incentive value of theory in teacher education.* 38/2:86–90.

Zhu Jiaju. *Making use of news broadcasts.* 38/4:272–7.

Language close up

Abbott, G. *Unisex 'they'.* 38/1:45–8.

Chalker, S. *Is WHO really singular?* 38/2:138–9.

Higgins, J. *IT or ATE?* 38/1:50–51.

Matthews, R. *I said your PLACE, not YOUR place!* 38/1:50.

Skelton, J. *Dependency relations in language teaching.* 38/2:135–8.

Tregidgo, P. S. *How far have we got with the present perfect?* 38/4:286–9.

Tregidgo, P. S. *'I wish I was dead.'* 38/1:48–50.

Whitaker, S. *Reported speech and 'backshift'.* 38/3: 207–8.

Talking shop

Stevick, E. W. *Humanism and harmony in language teaching.* 38/2:103–7.

Survey reviews

Fraenkel, A. *Recent materials for practising pronunciation.* 38/1:52–6.

Hamp-Lyons, L. and **B. Heasley.** *Textbooks for teaching writing at the upper levels.* 38/3:209–16.

Reviews

A Basic English Grammar by J. Eastwood and R. Mackin (R. Bolitho). 38/2:140–2.

Active Viewing by Mike Lavery (H. L'Estrange and J. Revell). 38/2:146–7.

A Language Testing Handbook by Andrew Harrison (D. Porter and E. Williams). 38/4:298–300.

An English Pronunciation Companion to the OALDCE by A. C. Gimson and S. M. Ramsaran (M. Kontra). 38/2:150.

At Home in Britain by K. Harding, J. Naish and M. Wilkins (S. Rosenberg). 38/1:57–8.
A Training Course for TEFL by P. Hubbard et al. (T. Duff). 38/4:290–3.
Cassell's Students' English Grammar by Jake Allsop (R. Bolitho). 38/2:140–2.
Discourse Intonation and Language Teaching by M. Coulthard, D. Brazil, and C. Johns (N. Alt). 38/1:61–3.
English Grammar by Jacques van Roey (R. Bolitho). 38/2:140–2.
English Phonetics and Phonology: A Practical Course by Peter Roach (P. Tench). 38/4:296–8.
Fundamental Concepts of Language Teaching by H. H. Stern (A. P. R. Howatt). 38/4:300–1.
Issues in Language Testing Research ed. by John Oller (E. Hamp-Lyons). 38/1:66–8.
Language Two by H. Dulay, M. Burt and S. Krashen (T. Bloor). 38/2:150–2.
Once Upon a Time by J. Morgan and M. Rinvolucri (R. Gower). 38/4:293–6.
Poetry and the System by Brian Lee (R. Gower). 38/1:63–6.
Psycholinguistics: A Second Language Perspective by Evelyn Hatch (T. Bloor). 38/2:150–2.
Psychology in Foreign Language Teaching by Steven McDonough (T. Bloor). 38/2:150–2.
Teacher Talk by J. Sinclair and D. Brazil (N. Alt). 38/1:61–3.
Teaching and Learning Languages by E. Stevick (P. Mugglestone). 38/3:218–20.
Teaching English Writing by Anita Pincas (J. Harmer). 38/3:220–21.
Teaching Reading Skills in a Foreign Language by Christine Nuttall (B. Tomlinson). 38/2:148–9.
Teaching Vocabulary by Michael Wallace (A. Bruton, D. Porter and E. Williams). 38/1:58–61.
The Natural Approach: Language Acquisition in the Classroom by S. D. Krashen and T. D. Terrell (W. Littlewood). 38/3:217–8.
The Practice of English Language Teaching by Jeremy Harmer (T. Duff). 38/4:290–3.
The Teaching of English as an International Language: A Practical Guide ed. by G. Abbott and P. Wingard (T. Duff). 38/4:290–3.
Video Applications in English Language Teaching ed. by John McGovern (H. L'Estrange and J. Revell). 38/2:147–8.
Video in English Language Teaching by J. Candlin, D. Charles and J. Willis (H. L'Estrange and J. Revell). 38/2:143–4.
Video in the Language Classroom ed. by M. Geddes and G. Sturtridge (H. L'Estrange and J. Revell). 38/2:144–6.
Working with English Idioms by David Peaty (R. K. Singh). 38/3:221–2.